

Prologue Rubric

Score	Traits
<p>___4 (EXCELLENT)</p> <p>___3 (ACCEPTABLE)</p> <p>___2 (BELOW AVERAGE)</p> <p>___1 (UNACCEPTABLE)</p>	<p>CLEAR, WELL ORGANIZED, WELL DEVELOPED IDEAS</p> <p>Main idea is clear.</p> <p>Topic sentences and concluding sentences are used in body paragraphs.</p> <p>Details support topic sentences.</p> <p>Transitions are used to connect paragraphs.</p> <p>Introduction, body, conclusion provide logical sequencing of ideas, leading to understandable explanation, instruction, definition, (or other expository content).</p>
<p>___4 (EXCELLENT)</p> <p>___3 (ACCEPTABLE)</p> <p>___2 (BELOW AVERAGE)</p> <p>___1 (UNACCEPTABLE)</p>	<p>PROLOGUE ELEMENTS</p> <p>Answers the following questions concisely are focused.</p> <p>Experiences are well thought out and entertaining.</p> <p>Gives background information</p> <p>Grabs attention with a story</p> <p>Describing the past that is important to today</p> <p>150 words or more.</p> <ol style="list-style-type: none"> 1. How did people describe you when you were a child? Include at least 2 adjectives. 2. What stories were told about you when you were a child? Jot down key words. 3. What are some important events that have occurred in your life? List them and other details you remember. 4. Describe your personality. 5. How do you act around family? Friends? New people? 6. What are you planning on doing after high school? What do you want to accomplish?
<p>___4 (EXCELLENT)</p> <p>___3 (ACCEPTABLE)</p> <p>___2 (BELOW AVERAGE)</p> <p>___1 (UNACCEPTABLE)</p>	<p>GRAMMAR, USAGE, MECHANICS</p> <p>No run-on sentences</p> <p>No sentence fragments</p> <p>Subject/verb agreement</p> <p>Correct verb tense usage</p> <p>Pronoun/antecedent agreement</p> <p>No use of I, you, me, my, your, myself, yourself</p> <p>Punctuation is correct.</p> <p>Capitalization is correct.</p> <p>Spelling is correct.</p>